

DIPLÔME NATIONAL DU BREVET

SESSION 2003

SUJET

Série Collège

ANGLAIS

Durée 1 h 30

Coef. : 1

L'usage de la calculatrice et du dictionnaire n'est pas autorisé

TEXTE

- 1 Anyway, that stifling afternoon dragged on forever, and when the hands of the clock on the front wall of our classroom finally hit 2:42 and the bell rang, I leaped out of my seat and shouted, "Hurray!" I was just so glad that it was time to get out of there. I like school and everything, but sometimes enough is enough.
- 5 Mr. Redmont looked shocked. He was probably thinking he'd been so nice letting us make fans* and there I was, not appreciating it at all, just glad the day was over. I felt bad, but I couldn't help what I'd done. I'm like that. I think of something to say, and I say it. I think of something to do, and I do it. Mom calls it impulsive. Sometimes she calls it trouble.
- 10 And I was in trouble then. I could sense it. I've been in enough trouble to know when it's coming.
Mr. Redmont cleared his throat. He was trying to think of a way to punish me without humiliating me in front of the other kids. Things like that are important to him.
"Kristy", Mr. Redmont began, and then he changed his mind and started over.
- 15 "Class," he said, "you have your homework assignments. You may go. Kristy, I'd like to see you for a minute."
While the rest of the kids gathered up their books and papers and left the room, talking and giggling, I made my way up to Mr. Redmont's desk. Before he could say a word, I began apologizing to him. Sometimes that helps.
- 20 "Mr. Redmont," I said, "I'm really sorry. I didn't mean anything. I mean, I didn't mean I was glad school was over. I meant I was glad I could go home. Because my house is air-conditioned..."
Mr. Redmont nodded.

Adapted from Ann M. Martin, *Kristy's Great Idea*.

* a fan (l. 6) : un éventail.

2 points sont attribués à l'orthographe et à la présentation

COMPRÉHENSION DU TEXTE - 6 points

A. Circle the right answer: a, b or c.

1. Kristy said "Hurray" because
 - a) she was fed up with the school system.
 - b) she could go back home.
 - c) she didn't appreciate Mr Redmont's lesson.

2. Actually Kristy did so because
 - a) it was a particularly hot day.
 - b) they had made fans in class.
 - c) her seat was too hard.

3. "That stifling afternoon dragged on forever" means that
 - a) the afternoon seemed to be very long.
 - b) the afternoon had just started.
 - c) the afternoon was great.

4. "Kristy felt bad" means that
 - a) she was embarrassed.
 - b) she felt ill.
 - c) she usually had bad marks.

5. "I began apologizing to him. Sometimes that helps" means that
 - a) she started crying to get some help.
 - b) she said she felt sorry, hoping that he might forgive her.
 - c) she said she was sorry because she didn't want him to say a word.

B. Find an equivalent word or expression in the text for:

1. to jump (l. 1 – 6): _____
2. finished (l. 1 – 6): _____
3. pleased (l. 1 – 6): _____
4. to feel (l. 8 – 14): _____
5. to have another idea, to decide something else (l. 12 – 19): _____
6. to laugh in a silly way (l. 14 – 23): _____
7. to move the head up and down (l. 14 – 23): _____

C. Pick out 3 elements in the text referring to very hot weather.

D. Which adjective in the text best characterizes Kristy's temper?

E. During his lesson, Mr Redmont did several things proving that he has a lot of consideration for his pupils. Give two examples.

COMPÉTENCE LINGUISTIQUE - 5 points

A. Choose the right words to complete the following sentences.

In - at - about - for - with - after - from - of

- She is fond _____ (1) school because she is interested _____ (2) most subjects even if she is bad _____ (3) Maths.
- At the week-end she sometimes looks _____ (4) her baby-brother to get some pocket money.
- How far is her school _____ (5) her cottage?

B. Complete with the correct form of the verbs in brackets.

1. Kristy is in Stoneybrook Middle School. She (study) _____ in this school for 3 years.
2. She'd rather (not / have) _____ to write an essay.
3. If all the pupils worked harder, they (pass) _____ their exam.
4. Kristy expected her teacher (understand) _____ her behaviour.

C. Rewrite the following sentence using "while".

Yesterday, she was chatting with her friend when the Headmaster suddenly appeared in the doorway.

D. Turn the following sentences into reported speech.

She said: "I want to apologize , I will never do it again."

E. Rewrite these sentences, using the passive.

1. The teacher will probaly punish Kristy.

Kristy _____

2. Mr Redmont gave homework to all the pupils.

All the pupils _____

EXPRESSION ÉCRITE – 7 points

⇒ **A traiter sur la copie d'examen.**

Rédigez en anglais un texte de 50 mots environ. (*Indiquez le nombre de mots à la fin de votre travail*).

Vous choisirez l'**un** des 2 sujets suivants :

1^{er} sujet : What in your opinion is the ideal teacher like?

2^{ème} sujet : Mr Redmont gives her a punishment and justifies it. Imagine the end of the conversation between Mr Redmont and Kristy.